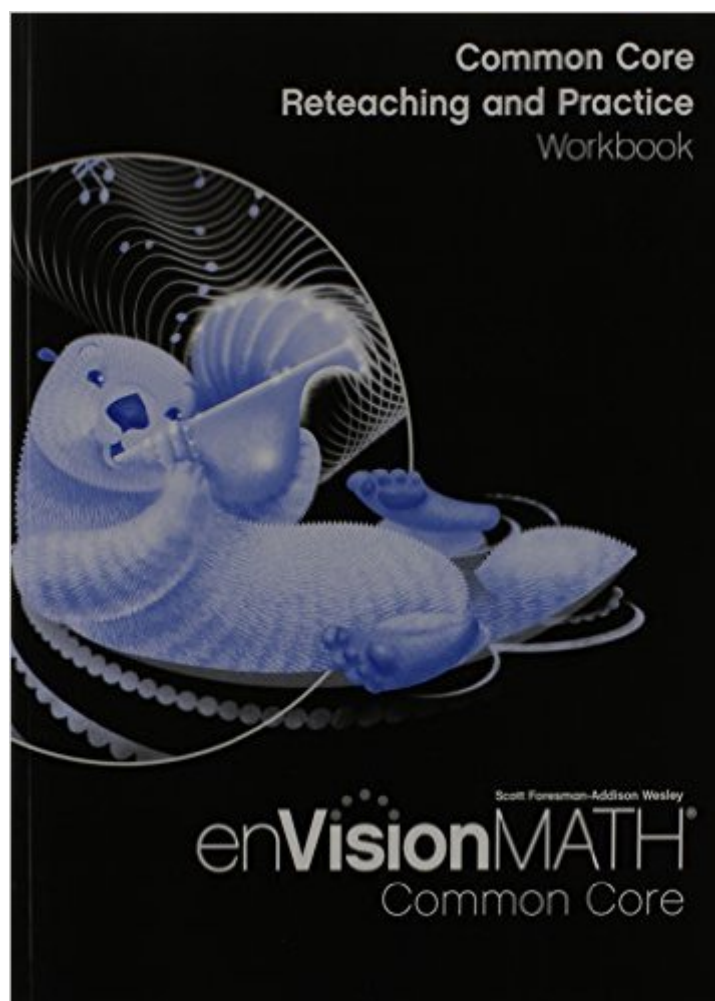


The book was found

Envision Math Common Core: Reteaching And Practice Workbook, Grade 3



Synopsis

new soft bound paperback

Book Information

Paperback

Publisher: Scott Foresman; Workbook edition (2012)

Language: English

ISBN-10: 0328697605

ISBN-13: 978-0328697601

Product Dimensions: 8.2 x 0.6 x 10.9 inches

Shipping Weight: 14.4 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars [See all reviews](#) (40 customer reviews)

Best Sellers Rank: #22,189 in Books (See Top 100 in Books) #37 in [Books > Education &](#)

[Teaching > Schools & Teaching > Common Core](#) #78 in [Books > Education & Teaching >](#)

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[Elementary Education](#)

Grade Level: 3 and up

Customer Reviews

It's unfortunate that the other reviews are mostly attacks on Common Core, rather than actual reviews of the usefulness of this particular book in teaching math. The exact methods and problems used are created by textbook companies, so if you don't like them, hate on Addison-Wesley. Common Core just says what students should be able to do by the end of a grade, not HOW they must do it. (And, most states already had standards in place before Common Core, you just didn't realize it until they had a fancy name). So I thought, I'll attempt to provide some useful information about THIS book.

Background: We bought this book primarily because our school district uses the enVision curriculum, and I thought it would be easier for my daughter to transition from the 2nd grade in-school math curriculum to doing the 3rd math curriculum at home if we were using the familiar system. I also got a teacher's manual (on CD) and some games-or-something (also on CD), but we've never actually needed to use them because the student textbook provides decent explanation.

What's in the Book: The curriculum for 3rd grade has 20 topics, each of which contains 4-10 lessons around a theme, such as Adding Whole Numbers (topic 2) or Solids and Shapes (topic 10) up through Dividing with 1-Digit Numbers (topic 19). Each separate lesson begins with a short explanation of the concept the lesson is based on which explains the underlying concept, and

shows how the answer to the sample problem is derived. It's usually very graphical. There are then usually 4-5 "Guided Practice" problems which are intended for the instructor to lead the child through, or discuss together. The last 2 of these are often asking the student to explain in their own words a key concept of the lesson, and perhaps a word problem. This is followed by a bunch of Independent Practice problems where the student works some equations, and then a set of word problems from which the student must derive the equation to be solved. Usually there are 1 or 2 problems that require a written explanation. Once per topic there's usually an entire lesson devoted to problem solving. Each topic also has an assessment with 10-12 problems and then a page of reteaching problems. I've found the lessons to be easy to use. It may, however, be useful to note that (a) I studied a lot of math myself in school; (b) I've taught 6th grade math using the "new" methodologies, so I have a sense where this is all going; and (c) I've formally studied the latest ideas on the teaching of math. So, in a nutshell, I may be coming at this from a different perspective than others. Some noteworthy points: * The assessments are really very short. I'd like them to have more problems. (Perhaps more are available on the teacher's manual which I have not accessed.) Also, the reteaching materials are pretty skimpy. Both of these issues could be helped by actually buying the workbook, which we did not do. We extended lessons by using Khan Academy online; this would also be a good source for any necessary reteaching if you were using this book. * Also, spiraling curriculum is nice, but it does make it so that topics seem to jump around a lot. This wasn't a problem for my daughter, who actually liked jumping around, but might be for children who struggle more with math. But it also leads to the feeling like you're not going into depth in any one topic before moving on. I assume the idea is to build greater depth on each pass through an area, but since I don't have the 2nd or 4th grade curriculums, I can't really see the whole picture. * It's worth noting that some lessons ask the students to make use of manipulatives which are not included with the textbook. We have made do without these or substituted toys we already own (fortunately we own a lot of blocks). There has been a fair amount of drawing of pictures, but comparatively far less than in other curriculums (IME, not as much as in Math Expressions). I'm personally a fan of diagrams and drawings to illustrate concepts, though they do take more time to complete than equations. I could see us buying and using the 4th grade curriculum. It's not a bad curriculum at all. But after some research, I've decided we may switch to the Math in Focus version of Singapore Math for 4th grade math, because I've read it goes into more depth and requires more problem solving.

This is the ideal book for parents or tutors. The work is designed to coordinate with classwork but

the pages are different than what the child will get at school. The only problem is the adult will have to find the answers unless they have access to a teacher's manual.

Math is so different than it used to be & while my husband & I always thought we had pretty good math skills we soon found out by the time our son got to 3rd that teaching it our way was not going to work. This book has helped us a lot in helping to teach him in the way the school is teaching it. We also got the school book that they use in class which also helped in keeping the the right terms that the teacher uses.

This book contains worksheets to practice math concepts learned from a textbook. There are no answers included in this workbook. Without checking the answers for their accuracy, there is no point in using this workbook. Very big design flaw. Very disappointed.

This book is a piece of junk. The subjects that are taught in this book are simple. Yet, the author makes everything so hard by trying to teach concepts instead of mechanics. I can teach my stepson what he needs to know in 20 minutes. Yet this text obfuscates the issues so horribly, it's putting the next generation's math skills in jeopardy. If you ever hear the word "Common Core" used in your child's education, don't walk, run to a better school. I wish I could, but, due to finances, I'm stuck. Thanks for gumming up all the works.

Purchased to use with tutoring. Same book as student uses in classroom. If this is what Common Core math is like, no wonder these poor kids are so confused!

It is after I read the load of BS that this load of is trying to sell to our children that I finally understood why American students hate and suck at math. There are infinite ways to drive through a subject of pure guided intuition like math. You can be sure that this book will take the most counter-intuitive, convoluted and byzantine. Something as simple as an addition will be stretched for tens of pages (the book must be sold by weight), and designed to sound as obscure and boring as possible. The author of this bull should be hanged, shot and beheaded just to be sure he will not come back to haunt the generations he is irrecoverably scarring. I have seen a lot of shoddy textbooks, but this beats them all by a mile. The fact that this BS is what the government is mandating in every public school makes me fuming. In the family we all have advanced degrees in scientific subjects and are all trained in advanced math, but some of the concepts of this book

required a double take. How can you expect third graders to go through this without feelings of inadequacy and rejection for a subject presented to them in the most aseptic and alien way. Stay away! Miles away if you can!

Because I grew up in a different country, i was hoping i can get more explanation of the math concept in the "American" way. There is nothing. I wish I read the review before buying this book. Agree with other reviewers, its a waste of money.

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